



ALLENSBANK PRIMARY SCHOOL

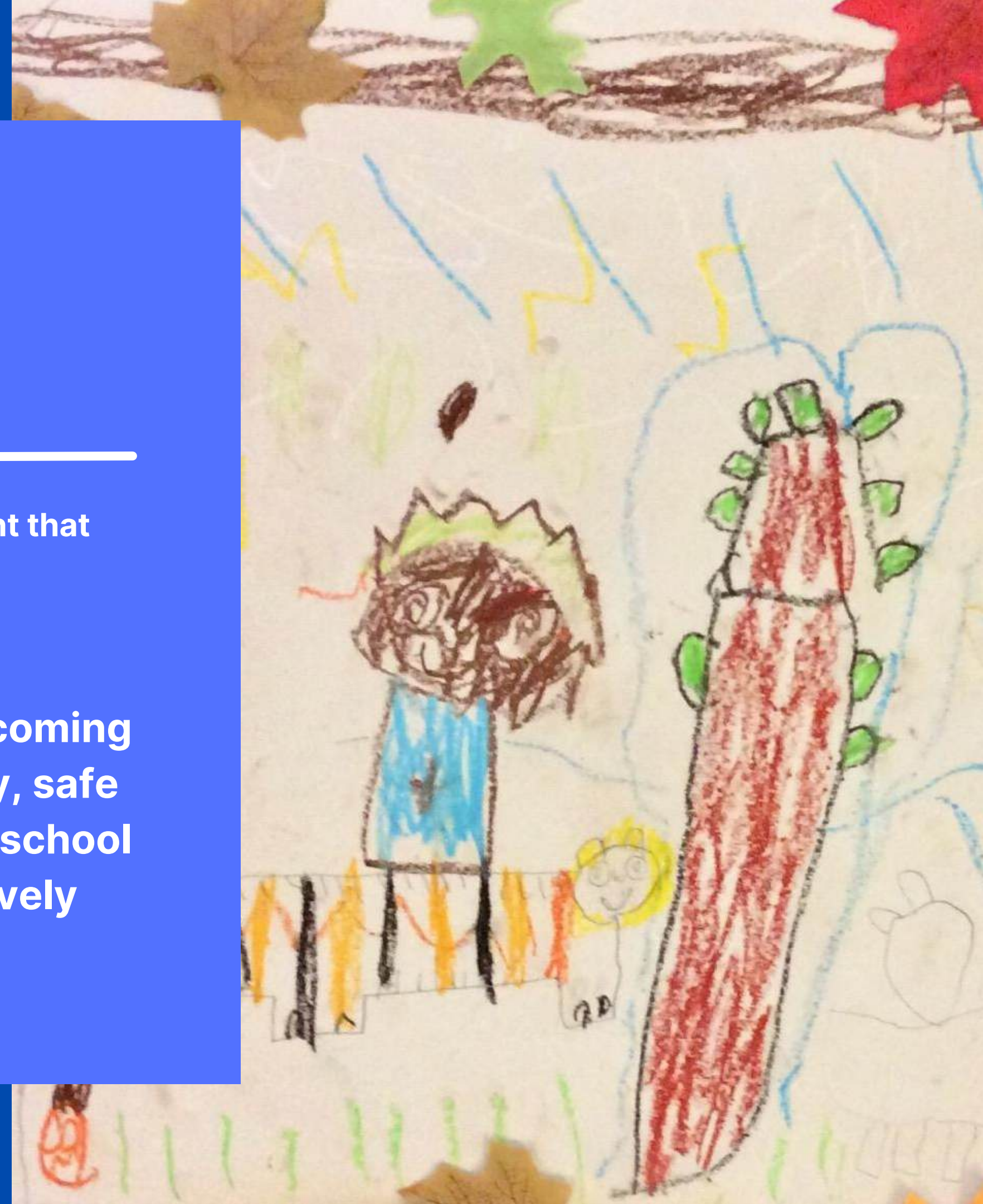
Only Our Best Will Do



CURRICULUM VISION

Our curriculum is based around our school's mission statement that

“Allensbank Primary School is a happy and welcoming school that is committed to providing a friendly, safe and nurturing learning environment for all. The school embraces diversity, fosters respect and actively strives to ensure high standards for all.”



We aim to deliver an inclusive curriculum which supports every learner in reaching their full potential and making good progress throughout their time in our school. Our curriculum takes into account the highly diverse nature of our school community and is informed by our local, regional, national and global context.

Through consultation with pupils, parents, staff and governors, we have agreed that our curriculum will place a particular emphasis on the following values:



The ability to form positive and respectful relationships with others within our diverse school community and show consideration for and actively nurture partnerships with others within the wider community



That our learners feel valued, are able to express their ideas and emotions, are questioning and enjoy solving problems



They feel safe and secure, build their resilience and develop strategies which will help them manage their well-being and respond positively in the face of challenge



That our learners have high expectations of themselves and strive to achieve their full potential by taking responsibility for their own learning. They help to set personal goals and celebrate successes



They build up a body of knowledge and have the skills to connect and apply that knowledge in different contexts



They have the space to be curious, inquisitive, generate creative ideas and to critically evaluate alternatives as well as reflect and adapt



They have pride and confidence in themselves whilst learning to work effectively with others, valuing the different contributions they and others make



CURRICULUM DESIGN

Our curriculum has been co-designed with input from the whole school community and has been developed and delivered with the four purposes firmly at its centre, in order to help support our learners to become:





Ambitious, capable learners who are ready to learn throughout their lives...

“At Allensbank Primary, we want our learners to strive to achieve their best potential by relishing challenge; growing their knowledge in all subjects (by questioning and critically evaluating what they learn), then applying their skills and understanding to any given situation or problem.”



Enterprising, creative contributors who are ready to play a full part in life and work...

“At Allensbank Primary, we want our learners to become creative thinkers who are confident in taking measured risks. To effectively lead and take on responsibilities that benefit themselves and others. To be able to express their ideas and emotions in a variety of meaningful ways.”



Ethical, informed citizens who are ready to be citizens of Wales and the World...

“At Allensbank Primary, we want our learners to respect the rights of others and be knowledgeable about how past events can impact on human suffering and rights. We want them to be aware of contemporary issues and the impact of their actions with regards to the sustainability of the planet.”



Healthy, confident individuals who are ready to lead fulfilling lives as valued members of society...

“At Allensbank Primary, we want our learners to be mentally, emotionally and physically safe and well. To have secure values and beliefs in order to build positive relationships based on mutual respect and trust. We want our learners to develop confidence, resilience and empathy to manage everyday life as independently as possible.”

AREAS OF LEARNING AND EXPERIENCE



Science and Technology



Health and Well-being



Humanities

Our curriculum provides learning which links to the six areas of learning and experience.



Languages, Literacy and Communication



Mathematics and Numeracy



Expressive Arts



Cross Curricular Skills & Cross Cutting Themes

Our curriculum supports the development of the mandatory cross-curricular skills of literacy, numeracy and digital competence. We help learners to appreciate the importance of how these cross-curricular skills are fundamental to developing skills for work and life. By learning about careers and work-related experiences (CWRE), learners will better understand the relationship between their learning and the world of work. This learning will help them make informed decisions about their future and help ensure they have the necessary skills to be successful in their future career pathway.

We aim to ensure that learners are aware of their rights and responsibilities in line with the United Nations Convention on the Rights of the Child (UNCRC). Our learners are actively encouraged to participate in decisions about their learning and their wider school experience to ensure that everyone has their voice heard and to have opportunities to collaborate with adults in order to develop a school community which is based on equality, dignity and respect and promotes everyone's well-being.

In designing our curriculum, we have ensured that we incorporate opportunities for learners to develop empathy and compassion for others. Our curriculum helps celebrate diverse backgrounds, values and characteristics and to challenge stereotypes. We support learners to develop their own values and sense of identity and to develop understanding of people with different beliefs and perspectives. We also ensure that our curriculum has a focus on relationships and sexuality education (RSE) in order to empower our learners to make responsible, well-informed decisions and to empower them to form and maintain a range of relationships based on mutual trust and respect. Our curriculum also reflects Wales, its cultural heritage and diversity, its languages and the values, histories and traditions of its communities and all of its people as well as a focus on religion, values and ethics (RVE).

AUTHENTIC LEARNING EXPERIENCES



At Allensbank Primary, staff have worked collaboratively to develop a variety of authentic Contexts for Learning (CfL) across the curriculum. These contexts are tailored to our learners and are rooted in Welsh values and culture, in order to ensure that they make connections between themselves, their community and the wider world and see themselves and their experiences represented throughout our curriculum. We ensure that learners have the opportunity to inform and lead their learning by listening carefully to their thoughts and views at the beginning of and throughout each CfL. Contexts for Learning allow for the development of cross-curricular learning in order to develop our learners' skills, knowledge and experience in readiness for lifelong learning.

Year Group	Autumn Term	Spring Term	Summer Term
Step 1 - Cycle A Nursery/Reception	This is Me!	Amazing Animals	Once Upon a Time
Step 1- Cycle B Nursery/Reception	This is Me!	Roots, Shoots & Muddy Boots	Great Explorers
Step 2 - Cycle A Year 1/2/3	Up, up & away!	Food Glorious Food	<u>Super Heroes</u>
Step 2 - Cycle B Year 1/2/3	Let's go <u>Wild</u>	Wonderful Wales	Time Detectives
Step 2 - Cycle C Year 1/2/3	Around the World in 80 Days	Journey to the Past	Record Breakers
Step 3 - Cycle A Year 4/5/6	Achievers & Inventors	Wonderful World of Games	H2wOah
Step 3 - Cycle B Year 4/5/6	We Have Lift Off!	Invaders and Conquerors	Brilliant Britain
Step 3 - Cycle C Year 4/5/6	Extreme Earth	Land of Dragons	Champions



We have Area of Learning and Experience (AoLE) Teams who have collaborated to support the process of curriculum design. Each AoLE Team has co-created a clear vision for their AoLE which reflects the four purposes and the whole school vision and establishes the key characteristics of their AoLE.

Each AoLE Team has outlined the skills and concepts that will be covered each term for the learners in each Progression Step and have suggested activities linked to each Context for Learning. These are linked to the What Matters Statements and have Descriptions of Learning at their core in order to ensure that we offer a broad and balanced curriculum and are planning for progression. Our curriculum allows opportunities for learners to deepen and broaden their knowledge and understanding and to improve their skills over time as well as making links between the different AoLE's in order to support learners to apply their learning to new situations.



TEACHING & LEARNING

Allensbank Primary – Statements of What Matters

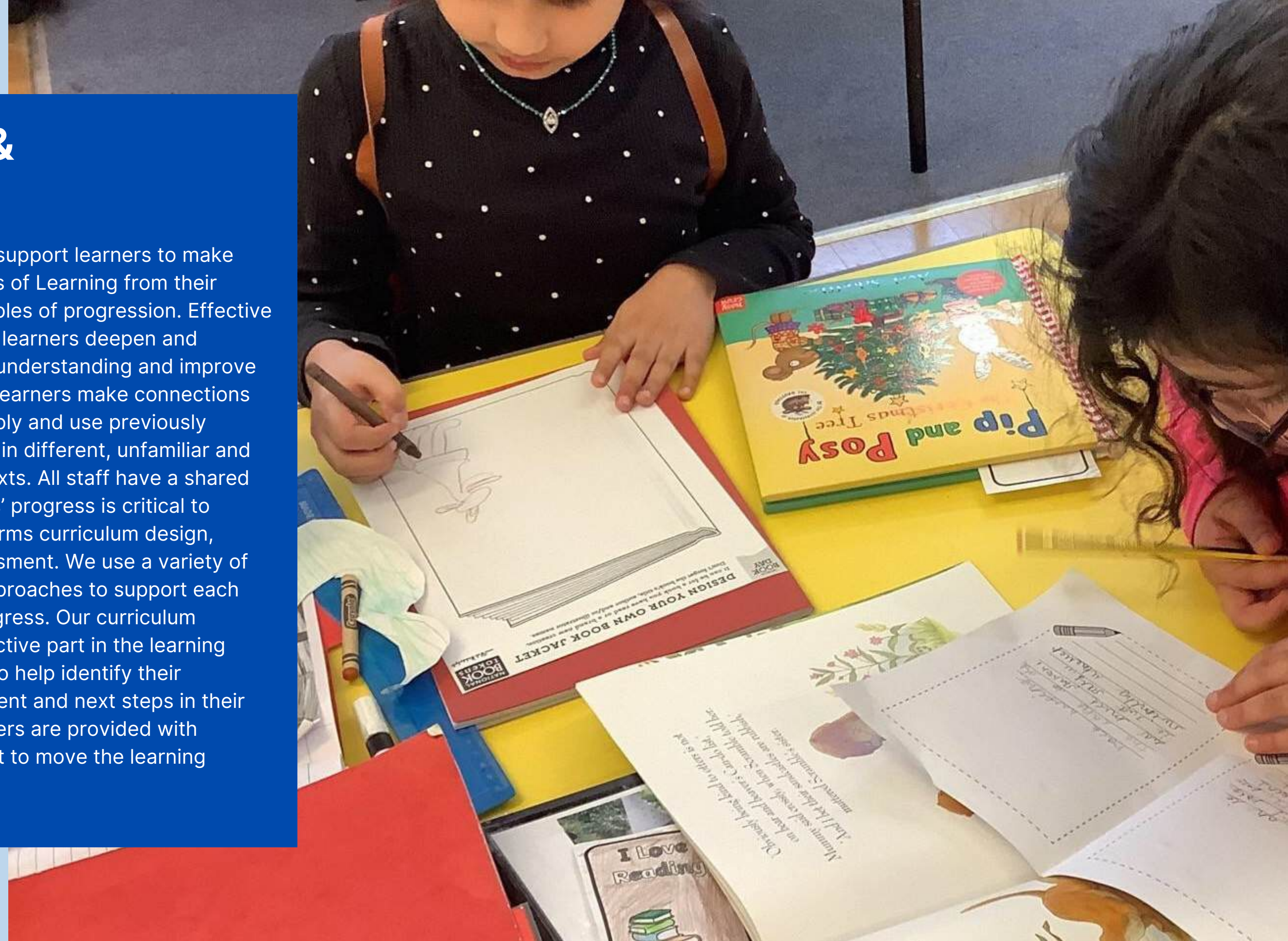
Expressive Arts				
Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals	Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts	Creating combines skills and knowledge, drawing on the senses, inspiration and imagination		
Health and Wellbeing				
Developing physical health and well-being has lifelong benefits	How we process and respond to our experiences affects our mental health and emotional well-being	Our decision-making impacts on the quality of our lives and the lives of others	How we engage with social influences shapes who we are and affects our health and well-being	Healthy relationships are fundamental to our well-being
Humanities				
Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future	Events and human experiences are complex, and are perceived, interpreted and represented in different ways	Our natural world is diverse and dynamic, influenced by processes and human actions	Human societies are complex and diverse, and shaped by human actions and beliefs	Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action
Languages, Literacy & Communication				
Languages connect us	Understanding languages is key to understanding the world around us	Expressing ourselves through languages is key to communication	Literature fires imagination and inspires creativity	
Mathematics & Numeracy				
The number system is used to represent and compare relationships between numbers and quantities	Algebra uses symbol systems to express the structure of mathematical relationships	Geometry focuses on relationships involving shape, space and position, and measurement focuses on quantifying phenomena in the physical world	Statistics represent data, probability <u>models</u> chance, and both support informed inferences and decisions	
Science & Technology				
Being curious and searching for answers is essential to understanding and predicting phenomena	Design thinking and engineering offer technical and creative ways to meet society's needs and wants	The world around us is full of living things which depend on each other for survival	Matter and the way it <u>behaves</u> defines our universe and shapes our lives	Forces and energy provide a foundation for understanding our universe

At Allensbank Primary, we have a shared understanding of the importance of effective pedagogy in supporting progression. A variety of pedagogical approaches linked to the Curriculum for Wales' 12 pedagogical principles (adapted to learners' needs) are used by staff to support progression and help enable learners to succeed. These are that good teaching and learning:

- Maintains a consistent focus on the four purposes of the curriculum
- Challenges all learners by encouraging them to recognise the importance of sustained effort in meeting expectations that are high but achievable for them
- Means employing a blend of approaches including direct teaching
- Means employing a blend of approaches including those that promote problem solving, creative and critical thinking
- Sets tasks and selects resources that build on previous knowledge and experience and engage interest
- Creates authentic contexts for learning
- Means employing assessment for learning principles
- Make connections within and across Areas of Learning and Experience
- Reinforces cross-curriculum responsibilities, including literacy, numeracy and digital competence and provides opportunities to practise them
- Encourages learners to take increasing responsibility for their own learning
- Supports social and emotional development & positive relationships
- Encourages collaboration

Assessment & Progression

Our curriculum is designed to support learners to make good progress across all Areas of Learning from their starting point, using the principles of progression. Effective teaching and learning ensures learners deepen and broaden their knowledge and understanding and improve their skills over time. We help learners make connections between their learning and apply and use previously acquired knowledge and skills in different, unfamiliar and increasingly challenging contexts. All staff have a shared understanding of how learners' progress is critical to learning and teaching and informs curriculum design, classroom planning and assessment. We use a variety of assessment strategies and approaches to support each individual learner to make progress. Our curriculum supports learners to take an active part in the learning process by working together to help identify their strengths, areas for development and next steps in their learning. We ensure that learners are provided with additional challenge or support to move the learning forward.





CURRICULUM REVIEW

Our school curriculum will be kept under review in order to respond to the ever-changing needs of our learners and the local community. Across the year, a cycle of self-evaluation activities are planned and carried out which focus on ensuring that our curriculum supports learners in securing the very best outcomes. We will continue to develop professional learning within our school and in partnership with our Cluster, School Improvement Group (SIG), Central South Consortium and the Local Authority to further support the development of a high quality 3-16 continuum of learning for all. Reviews will take into account the views of the whole school community. We will publish a summary of our curriculum on our website and revise the summary where changes to the curriculum are made during the review process.