

Allensbank Primary School PDG Plan 2024-25

PDG

Key Actions	Lead	Timescale		50 ℃	Developmental	Funding		
What we need to do to bring about improvement and achieve our targets	Responsibility	Start Date	End Date	Monitoring Are we on track?	How does the activity enhance the capacity of the school? Collaborative Nature of collaboration and benefits to school Sustainable How will the work be developed & embedded	Staffing and Resources	Cost	Source
Purchase of teaching assistant to assist in the tracking of vulnerable groups of pupils across the school.	HT/ALNCo	April 2024	March 2025		Systematic system of intervention based on clear identification of pupils at risk of disengaging from learning/ under attaining.	1 part-time TA	£17,903	PDG
To improve standards in learning and teaching in literacy and numeracy through the refinement of targeted in class support and literacy and numeracy interventions.	HT/ALNCo	April 2024	March 2025		Analysis of data to identify PDG pupils in need of intervention. Support through well targeted intervention to impact on PDG learners.	5 part-time TAs	£17,364 £11,768 £11,768 £17,007 £17,653	PDG

Allensbank Primary School PLG Plan 2024-25

Allensbank Primary School Professional Learning Plan

April 2024 - March 2025

Key questions for consideration:

- 1. How will you ensure that all staff access the key messages and have access to individual/school priority PL activity?
- 2. How will you enable the PL Lead to disseminate learning from the regional programme? What form will this learning take e.g. e-learning?
- 3. How will your PL Lead engage with the collaboration or cluster work?
- 4. What use will you make of wider purposeful collaborative activity? E.g. LNS, peer review
- 5. What engagement will learners, governors and parents have in this process?
- 6. How will you review the progress your school is making towards the success criteria within this plan?



No.	National Mission Link	Planned Activity (These are only suggestions and will need to be customised to ensure they meet the needs of each school setting)	Success Criteria	Funding Source	Type of spend	Cost £
1	Developing a high quality education profession	 Engagement CfW professional programme for Senior leaders Engagement CfW professional programme and AoLE network meetings for Middle leaders 	 Senior leaders to access professional learning to support development against PTLS and school implementation of CfW. 	PLG	 Resources Supply coversubject leader networking and support 	£400
Costs/ spending	SLIP DHT professional learning- 3 x day supply cover= £400					
2	Inspirational leaders working collaboratively to raise standards	Engaging with other professionals to ensure effective curriculum delivery	AoLE leaders to access professional learning opportunities in order to inform school improvement	PLG	Supply cover- £3600	£3500
Costs/ spending	Maths- £375 LLC-£375 Humanities- £375 Expressive Arts- £37 IT-£375 Science and Tech- £3 Health and Well-bei ARR-£375 Other-£500	375				
3	Developing a high quality education profession	 Access training for TAs/Teachers in delivering interventions or delivering support linked to individual pupil needs. 	 Teachers access Professional Learning to support development against the PTLS 	• PLG	 Release Resources Training / Development 	• £1050



Costs/	Training (Thrive refreshers)- £450							
spending	TIS practitioner upda	ate training- £100						
	Training (Taith 360)-	£200						
	ALN training- £400							
	Other- £700							
4	Inspirational	Engagement with professional	to access professional	• PLG	Supply cover-	•		
	leaders working	learning and reviewing of	learning opportunities		 PPR meetings 			
	collaboratively to	progress linked to school	in order to inform		GB meetings			
	raise standards	improvement.	school improvement	<u></u>				
Costs/								
spending								
					T			
					Total Cost	• £5750		
					Total Allocation	• £5325		
					Variance	• £425		