

Name

This Home Activity Grid is designed to be used by parents and pupils in the event of a school closure. Tasks and activities do not need to be completed in the order that they are written. Once a task is completed write the date that it was completed underneath the task. Please return this task sheet to your child's class teacher on their return to school.

<h2 style="text-align: center;">Spelling List</h2> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> Put each word into a sentence </div> <p>smaller</p> <p>smallest</p> <p>nicer</p> <p>nicest</p> <p>sweeter</p> <p>sweetest</p> <p>closer</p> <p>closest</p> <p>happier</p> <p>happiest</p> <p>Revise:</p> <p>water</p> <p>away</p> <p>good</p>	<p><u>Languages, Literacy and Communication- Reading</u></p> <p><u>Predictions</u></p> <p>Choose a book to share each day of this week. Talk about what you think will happen before you read the book, what do you think will happen next after each event. Were you correct? Why do you think this is?</p>	<p><u>Mathematics and Numeracy Time Tables</u></p> <p>Practice your 4 and 8 times tables. Get your family members to shout out a times table for you and give them the answer back.</p> <p>Find a 4 and 8 times table song on youtube to help you learn.</p>	<p><u>Health and Wellbeing</u></p> <p>Find a piece of music that reminds you of being in the rainforest. Use this to create your own dance. Are there any props in your house you could use to add to the dance? Include high, low, slow and fast movements.</p>
	<p><u>Languages, Literacy and Communication- Writing</u></p> <p>Retell one of your favourite stories in your own words, picking out the key events.</p> <p>Remember: write it in chronological order, full stops and question marks used correctly, capital letters at the start of a sentence, name and place, speech marks around any spoken words</p>	<p><u>Mathematics and Numeracy Telling the time.</u></p> <p>Throughout the days, look at a clock in your house. What time is it? Draw the clock face, showing the time. Write the time in digital and analogue e.g twenty minutes past 4.9 in the morning; 09:20am</p> <p>Active learn Bubble Burst 3.18a / b / c to support</p>	<p><u>Expressive arts</u></p> <p>Gather objects from around your house or from your garden. Create a mini rainforest image using a range of different items. What could you use for the trees or the animals? Show the different layers and species that live in each.</p>
	<p><u>Science and Technology</u></p> <p>Using ingredients you have at home, make one of your favourite snacks. Write down the steps you used to make this, creating a method. Add clear labelled diagrams so someone else would know how to make it too.</p>	<p><u>Science and Technology</u></p> <p>On Hwb, select j2e just to easy -> j2code-> visual. Explore the codes to create a movement for the sprite. Can you change the sprite? Can you add a sprite?</p>	<p><u>Humanities</u></p> <p>Deforestation.</p> <p>What is deforestation? What causes it? Is it a good or bad? Do we need to cut down trees? Why? Why are trees important to us? Think of 3 reasons for and 3 reasons against deforestation. Make your own decision (are you for or against deforestation) and state why you have made this choice.</p>

Thank you for completing the School Closure Home Learning Task Sheet – Your support is very much appreciated. Please return this sheet to your child's class teacher on return to school. Diolch yn fawr.